



VALUES OF SPEAKING SKILL FOR ENGINEERING STUDENTS

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Abstract

Speaking skills play an important role in developing a nation. It has been regarded as an important tool to leverage economy and society, thus mastering basic skills and concepts of skill become one of the heart parts in education. It is outcome for analytical and problem solving skills, subject specific knowledge, research and improved decision making ability, management skills, understanding of other culture, confidence and competence to work in international environment are considered the most essential qualities for engineers. In the present study, the value of speaking skill for Engineering students and the results have been discussed.

Key words: Speaking skills; Language; Engineering students

1. Introduction

In the present world English Language has truly become the commonest language of communication. Speaking skills are very important for a person's professional survival and growth. It gives practice of articulating words and boosts confidence in speaking. The students of rural area must be encouraged to ask questions in order to remove their fear, as they hesitate to ask questions considering that they may commit error or go wrong. Opportunities must be given to them to voice their opinions, agreements, disagreements, and suggestions, the credits should be given for participating discussions, making presentations of project, product, graphs, tables, charts plans, maps. They must be ensured that speaking skills are the single

most important criteria in hiring professionals. Speaking is the verbal communication, an expression to one's thought. Children learn to speak by imitating.

Listening skill is the first language skill which the child develops. The skill of listening is very important for the child. Listening leads to speaking. The child listens and then picks up the words to speak through the ages listening has played a great role in the learning process. Speaking and writing are skills that involve production on the part of the language user. Listening and reading are receptive skills in the sense that the language user receives information from the written or spoken form of the language. Very often the language user is involved in using a combination of skills. A participant in a conversation for example, has not only to listen but also to speak.

Various factors may be responsible for the present situation which this study has tried to point out. The English teachers are helpless in this regard as they have to cover a lot of syllabus within a very short period of time. Our examination system is also not favorable to the spoken environment because there is nothing in it, related to language. On the other hand if we consider their general living environment, about 100 % of these students belong to villages in which the environment of spoken English is unfavorable. Another factor that adds fuel to fire is that in most of the rural areas the students do not have proper access to the media due to unavailability of cable net work and Internet facility. In this research

paper we have discussed all these factors and their effects on the speaking skill in English for engineering students. Hafiz et al., (2013) have reported that the Problems in Speaking English with L2 Learners of Rural Area Schools of Pakistan¹. Patil (2012) said that the importance of speaking skill by using the language of English for engineering students from rural areas².

2. Ways for improving the speaking skill

- Greetings
- Introducing
- Congratulation
- General Conversation

2.1. Greetings

The conversation between two friends based on greetings.

Jaya: Hi Maha, it's great to see you again.

Maha: Wow, it's great seeing you, How long has it been? It must be more than 6 months. I'm doing good. How about you?

Jaya: Not too bad.

Maha: What movie are you and the family going to see?

Jaya: I came here to see the Simpsons movie. How about you?

Maha: I'm going to watch Terminator 4.

2.2. Introducing

Introducing yourself and others, Maybe you just stand there and don't really know how to begin when you want to introduce yourself or someone else to an English native speaker. Your intention, however, was to leave a lasting first impression at the beginning of a conversation. The following phrases will help you to introduce yourself both casually and confidently. If someone is introduced to you, you may reply "Nice to meet you" and introduce yourself afterwards³.

Hello, my name is ...

Hi, I'm ...

Hello, (your name).

Good afternoon. May I introduce myself?

My name is ...

2.3. Congratulation

Expression of congratulation is an expression that we use give the congratulation utterance when he or she be succeed in doing someone.

Jaya: Congratulation, Maha!

Maha: Hah? For what?

Jaya: You have a great grade!

Maha: Really? Oh, Thank God!

Jaya: Waw! I'm so proud of you.

Maha: Thank you Jaya.

2.4. General Conversation

The general conversation between two persons (Fig.1).

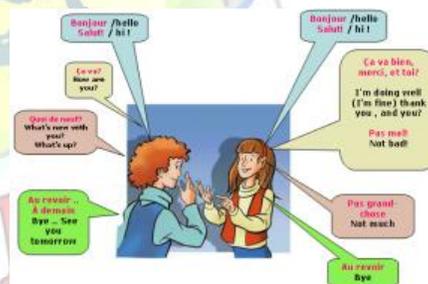


Fig.1: Conversation

2.5. Speaking Confidently

Eight ways to feel confident in speaking to people. Don't put too much pressure on yourself. Know your subject. Stay calm and use positive body language. Use props such as slides and charts⁴. Choose your conversation topics wisely. Make your body language work for you.

There are eight ways to feel confident in speaking to people

- ✓ Don't put too much pressure on yourself
- ✓ Know your subject
- ✓ Stay calm and use positive body language
- ✓ Use props such as slides and charts
- ✓ Choose your conversation topics wisely



- ✓ Make your body language work for you
- ✓ Ask questions - let others do the running.

3. Barriers for Speaking Skill

There are 7 speaking skills barriers. They are:

- ✓ Physical barriers
- ✓ Perceptual barriers
- ✓ Emotional barriers
- ✓ Cultural barriers
- ✓ Language barriers
- ✓ Gender barriers
- ✓ Interpersonal barriers

There are a few barriers of speaking skills. Some of the speaking skills are emotional, culture and physical. Some other barriers are lack of keenness, distracting signs, lack of focal point, using power point as a support, verbal stagnant and lack of eye connection.

4. Remedies for speaking skill's barriers

- As student learn by way of imitation, similarly, the students tend to follow the example set by their teacher. The English teacher should have both wide-ranging enthusiasm and Imagination. Further, for tackling the lack of vocabulary in the students, Productive and receptive use of words should be kept in mind. The students should be made to learn simple conversation based on the situation and their usage in different. This will help in inculcating a habit of learning new words in them.
- By this way, you'll also experience a process that lowers stress and supports physical and emotional well-being. If the person you're talking to is calm, for example, speaking in an engaged

way will help to calm you, too. Similarly, if the person is agitated, you can help calm them by listening in an attentive way and making the person feel understood⁵.

5. Conclusion

Speaking skill is one of the best tools to increase the job employment for the rural student who are studying in engineering colleges. All the above methodologies are carried out and the results shown there is a very good improvement of speaking skill of all rural students and as well as their morality also increased. The stated all methodologies cannot be applied in all areas of the world but they can modify the methodologies depending on the suitability of the environment. Speaking in various forms is becoming more important in the developing world of technical field. Due to speaking skill set up the outcome can positively impact the engineering site, faculty, student, and more importantly. Speaking skills are crucial to increase employment opportunities and to compete successfully in the engineering technology. The paper also provides forward some suggestions for making above initiatives more effective for developing the rural students with relevant speaking skills.

6. References

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